

Round & Round the Gardens Childcare

Jack Temple Building, Pyrford Road, WOKING, Surrey, GU22 8UQ



Inspection date	29 October 2015
Previous inspection date	28 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide a broad range of stimulating and interesting activities that motivate children to learn. They carry out accurate assessments and plan to close any gaps in learning. All children, including those with English as an additional language and those with additional needs, make good progress from their starting points.
- Partnerships with parents are very strong. The regular two-way flow of information provides continuity for children and involves parents in their children's learning effectively.
- Children enjoy healthy snacks and meals. They have regular opportunities to play outside where they have fresh air and exercise in the many different and well-planned spaces. Children gain a good understanding of living healthy lifestyles.
- Children play cooperatively and behave well. They learn to respect one another and take part in agreeing the rules so that they learn what is expected of them.
- Self-evaluation is effective. The management team regularly considers the strengths and what areas to improve. It gains the views of parents and children to help maintain good standards and positive outcomes for children.

It is not yet outstanding because:

- Children do not have enough opportunities to develop their early skills in writing for different purposes.
- Children do not always have enough opportunity to develop their independence and self-care skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to write for different purposes to further develop their early writing skills
- strengthen opportunities during daily routines to build on children's developing independence and self-care skills.

Inspection activities

- The inspector had a tour of both the inside and outside of the nursery.
- The inspector spoke with parents and read testimonials to gain their views.
- The inspector examined a sample of policies, documents and children's records.
- The inspector observed children and staff at play and carried out a joint observation with the manager.
- The inspector discussed the nursery self-evaluation process with the manager.

Inspector

Alison Southard

Inspection findings

Effectiveness of the leadership and management is good

The well-qualified leadership team has a good understanding of requirements. The monitoring of staff practice and children's progress is effective. Regular meetings guide and support staff development well and they attend regular training. Safeguarding is effective. Staff know how to keep children safe and how to help ensure their welfare. Recruitment processes are thorough. The leadership team has addressed previous recommendations from the last inspection. For example, it has created more choice outside for children and developed good processes to share information with other settings children attend. Good transition processes between rooms in the setting and with teachers in schools provide children with consistency for the next stage in their learning.

Quality of teaching, learning and assessment is good

The quality of teaching is good. Staff carry out regular observations and assessments, and plan effectively to close any gaps in children's learning. Children develop good communication and language skills. For example, they join in well with rhymes, songs and stories; older children are encouraged to talk about their experiences and younger children to learn new words. Staff support children to develop their thinking skills. For example, they looked for different-sized bugs during a sensory activity and staff helped them to think about the size of the bugs and the number of legs they have. Babies and toddlers show curiosity as they explore the sounds of different instruments. Children have exciting opportunities to engage in imaginative play; they dress up as firemen and put out fires. All of these activities help children learn about the world around them. Children's physical and social skills are promoted well to provide them with key skills for future learning.

Personal development, behaviour and welfare are good

Staff establish close partnership working with parents to ensure that all children's care and learning needs are met. Babies and young children settle quickly. The environment is planned well to meet children's interests. Children explore and develop curiosity in the world around them. Their confidence grows as they practise their large-muscle skills using a good range of toys and equipment. They develop a growing understanding of how to keep themselves safe. For example, they join in regular evacuation drills. Children develop a good understanding of rules and boundaries that are appropriate for their age.

Outcomes for children are good

All children make good progress from their starting points. Babies and younger children gain confidence in their abilities and so are ready to learn. Children develop good early reading and mathematical skills, which prepare them well for school.

Setting details

Unique reference number	EY430222
Local authority	Surrey
Inspection number	823582
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	1 - 5
Total number of places	42
Number of children on roll	85
Name of provider	R & RG Childcare Limited
Date of previous inspection	28 November 2011
Telephone number	01932 355322

Round & Round the Gardens Childcare registered in 2011. It is based in Pyrford, Surrey. The nursery opens from 8am to 6pm for five days a week, 51 weeks of the year. A team of 22 staff work with the children. Of these, 16 hold recognised early years qualifications ranging from level 2 through to level 6 and the manager has achieved Early Years Professional Status and the deputy managed has Early Years Teacher Status. The nursery is in receipt of funding for the provision of free early education for children who are aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

