

Round & Round the Gardens Childcare

Jack Temple Building, Pyrford Road, Woking, Surrey, GU22 8UQ



Inspection date	19 April 2018
Previous inspection date	29 October 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The exceptionally knowledgeable and experienced management team shares a clear vision for high-quality childcare. The team drives ongoing improvement with great determination and enthusiasm.
- Systems for observation and assessment of children's learning are precise. The needs of individual children are very quickly recognised and action is swiftly taken to reduce any gaps in learning. Children make excellent progress given their starting points.
- Staff are extremely caring and supportive of children's emotional and physical needs within a warm, welcoming and nurturing learning environment.
- Outdoor play is an exceptional feature of the nursery and provides children with interesting and challenging activities. For example, children were intrigued when they discovered 'spring flowers' and made 'potions' in the wild garden mud kitchen.
- Behaviour throughout the nursery is impeccable. This is due to the focus and attention children are giving to their chosen activity and the high-quality staff interactions. Children's unique backgrounds and abilities are celebrated.
- Support for children who have individual special needs is exceptional. Management demonstrates an excellent commitment to working with outside agencies to ensure individual children receive the support they need.
- Parents are exceptionally happy with the care their children receive and the excellent opportunities to be involved in their children's learning in the nursery and at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the already excellent opportunities children have to prepare them for their eventual move to school.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's care and learning.
- The inspector spoke with the management team, staff, children and parents at appropriate times.
- The inspector completed a joint observation of children's learning and staff practice with the manager.
- The inspector sampled a range of documentation, including staff suitability checks, qualification and training details, children's development records, staff deployment, and accident and incident records.
- The inspector spoke with several parents and sampled parents' written feedback and took into account their views.

Inspector

Janet Thouless

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff complete frequent safeguarding training. They receive ongoing supervision to ensure they thoroughly understand their role and what to do should they have any concerns about a child's welfare. Management gives a high priority to extending staff's already exceptional knowledge. For example, staff make excellent use of opportunities to support children's communication and language development and mathematics through an abundance of creative activities. Staff analyse accident records in detail, and these inform their highly effective risk assessments. The manager values the views of all users and makes extensive use of their ideas to continuously improve the nursery. Staff are exploring even further ways to support children's move to school.

Quality of teaching, learning and assessment is outstanding

Staff use spontaneous opportunities to support and guide children in their play. For example, when children showed a fascination for how a projector works staff followed this interest explaining how the mechanical parts worked together. Staff play alongside children and model high levels of play or language. Children use their expressive language to talk avidly about their experiences. For example, when looking at bones on a skeleton they share how a family member had broken their bone. Staff give excellent attention to supporting children's creative and imaginative skills. Children use play dough and a variety of resources, such as straws and ribbons, to make detailed characters from their favourite stories. Staff display an extensive range of literature, inside and outside, which inspires children to choose and refer to books as they play and learn.

Personal development, behaviour and welfare are outstanding

All children are extremely well settled. They work exceptionally well alongside each other and collaborate in play. Staff are diligent in the care of children. For instance, they are meticulous in following children's individual medical needs and dietary requirements along with parents' preferences. Children learn to be independent and manage their personal care needs extremely effectively. Children are developing an excellent awareness of how to live a healthy lifestyle. For example, through activities such as running races on the field, they understand that exercise has an effect on their bodies as they feel their hearts racing. Additionally, they learn to manage appropriate risks. Children confidently choose resources and activities from the extensive range available.

Outcomes for children are outstanding

All children become highly independent in their play and develop keen attitudes to learning. Babies explore a multitude of sensory activities. Children see that colours, when mixed, make new colours. For example, as children squirt paint and watch it blend together. Children understand concepts, such as 'heavy' and 'light', as they investigate during sand play activities. Older children are confident in their early literacy skills. For example, they learn to recognise and write their own names. Children develop exceptional skills for their future learning and their eventual move on to school.

Setting details

Unique reference number	EY430222
Local authority	Surrey
Inspection number	1131403
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	42
Number of children on roll	83
Name of registered person	R&RG Childcare Limited
Registered person unique reference number	RP530782
Date of previous inspection	29 October 2015
Telephone number	01932 355322

Round & Round the Gardens Childcare registered in 2011. It is situated in Pyrford, Surrey. The nursery opens five days a week from 8am to 6pm, for 51 weeks of the year. The nursery receives funding for the provision of free early education for children aged two, three and four years. A team of 23 staff works with the children. Of these, 18 hold recognised early years qualifications. The manager holds early years professional status and the deputy manager holds early years teacher status.

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